



*Department of Nursing
LPN/LVN Application
January 12-February 26, 2010*

FALL 2010 Semester

Applicant Name _____

Please Print Clearly

Date Submitted _____

Armstrong Atlantic State University
Department of Nursing
Advanced Placement Track (APT)
For LPNs

Application for Fall 2010 Admission

Before applying for admission to APT, you must be admitted to the University (AASU). All relevant transcripts to previous institutions are to have been evaluated by the Registrar's office and posted on your AASU transcript. You need to have declared yourself as a "Pre-Nursing major".

Application to APT is a separate process from AASU admission. Eligibility for admission includes:

- GPA 2.7
- Completion of science courses and Areas A, D, and F with a minimum grade of "C" in each
- Completion of at least 50 semester hours in core courses
- Transcripts from Practical/Vocational Nursing Program
- Current Practical Nurse State License number and other credentials if applicable

All students are required to take the TEAS Test Of Essential Academic Skills. These scores must be included with your application or your application will not be considered.

If you are planning or have earned credit by examination for Core or Nursing courses, please review *Nursing Course Challenge Exam Procedures and Guidelines*. A limit of 25 credit hours by examination is adhered to by the Department of Nursing.

Clinical agencies utilized by the Department of Nursing may require criminal background checks and/or drug testing prior to acceptance of the student into clinical facilities. Students who do not pass these tests may be unable to attend clinical courses and therefore may be unable to complete their program of study. Any fees or costs associated with background checks and/or drug testing are the responsibility of the student. I hereby acknowledge and agree (Initial) _____

(date)_____

Are you currently working as an LPN/LVN? Yes No Full time Part time

Where: _____

Address: _____

If you answered "no", when was the last time you worked as a LPN/LVN? _____

What would you consider as your major experience in nursing as an LPN/LVN: _____

Example: Geriatrics, Adult Nursing, Pediatrics, Obstetrics, Doctor's office, etc.

Core Courses I have exempted by challenge exams: _____

Nursing Courses I intend to challenge (check all that apply)

NURS 3344 Skills and Essentials of Nursing Practice NURS 3345 Adult Health I

NURS 3535 Mental Health

NURS 4355 Women's and Children's Health

LPN/LVN License Number: _____	State Issued: _____	Expiration Date: _____
Office Use Only		
License verified by: _____		Date: _____

Diploma/Certificate LPN/LVN Program Information: _____

Institution Name

Address

City

State

Zip

Have you ever been enrolled in another RN nursing program? Yes No

Institution's name: _____

Course Completion Worksheet

Please complete the following by circling all the courses you have completed, or their equivalency if transferring from another institution. Leaving this worksheet blank will be cause to make your application incomplete and it will not be considered.

Core Area	Courses	Institution	Semester/yr Completed	Final Grade
Area A	English 1101 English 1102 Math 1101, 1111, 1113, 1161			
Area D Lab sequence Do not include Lab Grades	Biol 1107, 1108 Chem 1151, 1152 Phys 1111, 1112, 2211, 2212			
Area F Do not include Lab Grades	Biol 2081 A&P I Biol 2082 A&P II Biol 2275 Microbiology Psych 1101 Psych 2950			

I certify that the information submitted in this application is complete and correct to the best of my knowledge and belief.

Date

Signature

Admission Checklist

- Acceptance to AASU
- Completed advisement with LPN advisor –Mrs. Linda Tuck
- Taken TEAS-copy attached
- Transcripts attached
- Completed Core Areas A,D,F with no less than a "C"
- GPA of 2.7 or better
- Passed Regent's Test
- Current LPN license copy attached
- Began process to earn credit for NURS 3344 (see advisor)

The following Core Performance Standards are those of and required by Southern Council on Collegiate Education for Nursing (1993) and National Council of State Boards of Nursing, Inc.: Guidelines for Using Results of Functional Abilities Studies and other Resources (1990).

ARMSTRONG ATLANTIC STATE UNIVERSITY
Department of Nursing

Affirmation of Ability to Perform Core Performance Standards

The list of Core Performance Standards is documented to provide students with information related to skills *required* in the performance of duties of the professional nurse as well as to assess your ability to complete such duties. These standards reflect performance abilities and characteristics that are necessary to successfully complete the requirements of the program at this University. Persons interested in applying for admission to the nursing program should review the core performance standards to develop a better understanding of the physical abilities and behavioral characteristics necessary to successfully complete the program.

These core performances are based on guidelines proposed by the Southern Regional Education Board (SREB) and National Council of State Boards of Nursing. The University complies with the requirements of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Therefore, the University will endeavor to make reasonable accommodations for participants with disabilities who are otherwise qualified.

I would require the following accommodation(s):

I have read and understand the technical standards of the Baccalaureate Nursing Program and possess the ability to successfully complete the program.

NAME

DATE

Please Return Application and all Attachments to:
Department of Nursing
Ashmore Hall, 216
Armstrong Atlantic State University
11935 Abercorn Street
Savannah, GA 31419
(912) 344-2575

ISSUE	STANDARD	AS EVIDENCED BY:
Critical Thinking Ability	Critical thinking ability sufficient for clinical judgment.	<ul style="list-style-type: none"> • Identify cause/effect relationships in clinical situations • Develop nursing care plans, evaluate the plan of care and revise as appropriate • Analyze and use assessment findings to plan and implement care for clients and families • Use relevant data to support the decision making process • Identify priorities of care based analysis of data • Manage multiple priorities in stressful situations • Respond instantly to emergency situations • Exhibit arithmetic competence that would allow the student to read, understand and perform calculations for computing dosages • Solve problems and make valid rational decisions using logic, creativity, and reasoning • Remember multiple messages and information and communicate to all interdisciplinary team members and family/client where consented.
Interpersonal Skills	Interpersonal skills sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, and intellectual backgrounds.	<ul style="list-style-type: none"> • Establish rapport (relationship) with clients/colleagues. • Maintain therapeutic relationships with clients and colleagues. • Respect cultural diversity and the rights of others. • Work effectively in small groups as a team member and as a team leader • Practice verbal and non verbal therapeutic communication • Recognize adverse events and attempt to resolve for both client and colleague.

ISSUE	STANDARD	AS EVIDENCED BY:
Communication Ability	Communication abilities sufficient for interaction in verbal, written, electronic format.	<ul style="list-style-type: none"> • Write and speak English effectively so as to be understood by general public. • Communicate therapeutically with clients, families, and groups in a variety of settings. • Document client data and nursing care completely and accurately use correct medical terminology. • Obtain health history information from client/family. • Interpret nonverbal cues and behaviors. • Provide health teaching information for clients, families, and/or groups based on assessed needs, available resources, age, lifestyle and cultural considerations.
Physical Ability	Physical abilities sufficient to move from room to room and maneuver in small spaces. Maintain physical tolerance for repetitive movements and demands of the work assignment.	<ul style="list-style-type: none"> • Lift a minimum of 25 lbs. of weight. • Lift, move, position, and transport clients without causing harm, undue pain, or discomfort to the client or one's self. • Transport mobile equipment in a timely and safe manner. • Exhibit physical mobility and strength sufficient to propel wheelchairs, stretchers, equipment, etc. through doorways and close fitting areas alone. • Move around in client's room, work spaces and treatment areas, in all clinical settings without assistive devices. • Stand, walk for the duration of a work assignment (may be 12 hr shift). • Stoop, bend, squat, reach overhead as required to safely reach equipment, and provide nursing care in emergent and non emergent care.

		<ul style="list-style-type: none"> • Safely assist with ambulation of a client. • Navigate stairs. • Maintain client's dignity and personal space at all times.
Gross and Fine Motor Skills	Gross and fine motor skills sufficient to provide safe and effective nursing care.	<ul style="list-style-type: none"> • Perform physical activities necessary to do basic fundamental nursing skills such as putting on sterile gloves, donning mask and gown, operating a manual and/or electronic blood pressure cuff, sterile technique and other essential fundamental nursing skills. • Perform correct hand washing technique and behaviors. • Provide or assist with activities of daily living such as bed bath, hygiene, toileting, positioning clients, making an occupied and unoccupied bed. • Manipulate instruments, supplies, and equipment with speed, dexterity, precision, and adequate eye-hand coordination. • Correctly administer oral, and parenteral medications to maintain client safety. • Perform electronic keyboarding/documentation and/or extensive writing with a pen and/or pencil. • Maintain and safely operate orthopedic device such as traction equipment, casts, and assistive devices. • Perform cardiopulmonary resuscitation procedures maintaining health teams and client safety.

<p>Auditory Ability</p>	<p>Auditory ability sufficient to monitor and assess health needs.</p>	<ul style="list-style-type: none"> • Hear monitor alarm, emergency signals, ringing phones, telephone interactions and cries for help. • Distinguish sounds with background noise ranging from conversational levels to high pitch sounding alarms. • Perceive and receive verbal communication from clients and members of the health team. • Tolerate occasional exposure to loud and unpleasant noises. • Hear and understand muffled communication without visualization of the communicator's mouth/lips within 20 feet. • Hear and distinguish changes in tone and pitch when listening to a client's respiratory, cardiac, abdomen auditory characteristics when using a stethoscope or modified stethoscope.
<p>Visual Ability</p>	<p>Visual ability sufficient for observation and assessment necessary for safe client care.</p>	<ul style="list-style-type: none"> • Perform basic nursing skills such as insertion of a catheter, insertion of an IV, counting respirations, preparing and administering medications. • Observe client responses (level of consciousness, respirations patterns) and recognize subtle physical changes. • Read small print, gauges, thermometers, measuring cups, syringes, and other equipment. • Discriminate colors, changes in color, size, and continuity of body part. • Accurately identify, prepare, and administer medications. • Identify hazards in the environment (safety rails, restraints, water spills and harmful situations). • Correctly visualize written words and information on paper and on a computer screen.

Tactile Ability	Tactile ability sufficient for physical assessment	<ul style="list-style-type: none"> • Correctly perform palpation, functions of physical examination and/or those related to therapeutic intervention. • Don and wear gloves and other protective devices while accurately performing physical assessment. • Correctly perform skills that require tactile sensation. • Accurately palpate for pulses, temperature, texture, hardness or softness, landmarks, etc.
Emotional Stability	Emotional stability sufficient to tolerate rapidly changing conditions and environmental stress.	<ul style="list-style-type: none"> • Establish therapeutic interpersonal boundaries. • Provide clients with emotional support. • Adapt to changing environment and stress while maintaining professional conduct and standards without displaying hostility, agitation, rudeness or belligerence. • Poses no threat to self or others. • Perform potentially stressful tasks concurrently.